Dear families,

Congratulations to our P&F

This week the St Joseph's Parents and Friends Association held its last meeting for 2016. At the conclusion of the meeting we celebrated the P&F's achievements this year with a glass of wine and some nibbles. It was a lovely way to finish the last P&F meeting of the year. Our P&F has supported St Joseph's with energy, passion, intelligence, practicality and a sense of humour. I would like to congratulate all members of the Parents and Friends association on their efforts. Our P&F has set a tone of ‘can-do’ positivity which I found inspiring. In particular I would like to acknowledge the executive of the Parents and Friends, Antoinette Cross, President, Rosanna Bruno, Secretary and Treasurer, Christina Onley for their incredible organisation, drive and energy. I would also like to thank you, the families of St Joseph's for supporting our P&F. The last fundraiser of the year is the major raffle. I ask you to continue to support the efforts of our P&F by supporting the raffle. The raffle will be drawn at the concert on December 6.

Welcoming Our New Kinder Families

On December 1st, from 6pm 'til 7.30pm the current Kinder families will host a sausage sizzle in our school grounds. This new initiative is an opportunity for 2017 Kinder families to meet each other. It is also an opportunity for the new students to have some extra time to pay and socialise in the school setting. Many thanks to this year’s Kinder families who will be our hosts on the night. (Please note the date change for this event.)

Kinder Transition Continues

This week our 2017 Kinder students joined us for a half day. This session followed on from the recent small group sessions that have taken place over the last three weeks. Next Tuesday, the Kinders will join us for another half day session, between 12.30pm and 3.10pm. On this day the students will experience the second half of the day at school, including the lunchtime routines. The new additions to our school family are settling in well. I commend Mrs Maybon and Mrs Graham for making the Kinders and their families welcome.

Kidsmatter-Our “Welcome” Focus

The students are becoming very skilled in greeting others positively. Each morning I feel thrilled to see the significant change in our students around this focus. It is a powerful life skill to confidently and warmly greet others and has definitely lifted the happiness level of St Joseph’s. Our goal is for this practice to become embedded in the culture of our school, for friendly greeting to become second nature to every child in the school.

Work Experience Students

Over the next two weeks we will be joined by a band of Work Experience students from St Francis De Sales Regional College. Next week Molly McDonnell, Sophie Dever, Jake Quinn and Tyler Boote will join us. In the following week, Emily Cottam, Tyler Boote, Jake Quinn, Josie Werner, Grace Kelly and Molly McDonell will be with us. I know St Joseph’s staff and students will make these students feel very welcome.

Mrs MaryJane Simms.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SAT/SUN</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
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<td>Parish Mass- Staff of SJLE @ 10am</td>
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<td>7</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26/27</td>
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<tr>
<td></td>
<td>Junior Joey’s</td>
<td>2017 Kinder 1/2 Day</td>
<td>Diocesan Tennis Trials</td>
<td>Gymnastics Stage 2 &amp; 3</td>
<td>Book Club Orders Due</td>
<td></td>
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<tr>
<td></td>
<td>Playgroup @ 5:30am</td>
<td>Transition 12:30 - 3:10 pm</td>
<td>School Council Meeting @ 7:30pm</td>
<td>2017 Kinder BBQ 6pm - 8pm</td>
<td>SFC Orientation for Year Six</td>
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<td>PD: Bounce Back</td>
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<td>8</td>
<td>28</td>
<td>29</td>
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<td>3/4</td>
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<tr>
<td>December</td>
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<td>Music Lessons - Face to Face</td>
<td>PD-Reading Recovery Training-Mr Conroy</td>
<td>Gymnastics Stage 2 &amp; 3</td>
<td>Early Stage 1 Giving Mass</td>
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<td>9</td>
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<td>7</td>
<td>8</td>
<td>9</td>
<td>10/11</td>
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<td></td>
<td>Junior Joey’s Playgroup @ 9:30am</td>
<td>Stage 2 &amp; 3 - Reconciliation prior to Christmas</td>
<td>School Concert 6:30pm-8:30pm</td>
<td>Last Banking Day for 2016</td>
<td>Whole School Transition 11:30-1pm</td>
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<td></td>
<td>Reports home to Parents</td>
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<td>10</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17/18</td>
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<tr>
<td></td>
<td>K-6 Movie @ Roxy -Trolls 12:30-2pm</td>
<td>Year 6 Graduation Mass @ 6pm</td>
<td>Year 6 Fun Day Lake Talbot 10am-2:30pm</td>
<td>End of Year Thanksgiving Mass @ 9:15am</td>
<td>Last Day Of Term 4</td>
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<td></td>
<td>Band Day @ Narrandera 9:30-3pm</td>
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<td>PD Indigenous- Mrs Tavella</td>
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</table>

**Saint Joseph’s Spell-A-thon**

Sponsorship money is due to be collected and sent to the classroom teacher now:
THE TEACHER CAN WRITE THEIR NUMBER CORRECT IN THE CHALLENGE held on Friday 18 November, 2016,
If you and your child are still in the process of collecting money, please send it in to school on Monday 21 November, 2016.
Remember there is a Certificate and Surprise Prize for the student in each class who raises the most money!
We will find out who the winners are at our School Assembly on Friday, 25th November, 2016.

**Book Club Orders**
The last Book Club brochure for the year has gone home with students this week.
It provides some great ideas for Christmas gifts, Could we please have orders back by Friday 25 November 2016.
Thank you and happy reading.
Judi McAliece.

**School Banking**
We have had a fabulous response to School Banking this year and I thank all families who have been involved. While teaching children the skills of saving, we have handed out hundreds of rewards this year and earned commission from the CBA for the school’s P & F. Thankyou to all the families who have been involved.
The last week for School Banking in 2016 will be Thursday December 8, however the last week to order rewards will be Thursday 1 December 2016. Thankyou.
Judi McAliece.
**P & F Fundraising Raffle**
Thank you to the families who have returned their raffle tickets and thank you to the families who have sold extra raffle ticket books.
If you need extra raffle tickets please call in to the school office. All raffle books are to be returned by **Thursday 1 December 2016 sold or unsold**. Your help with this fundraiser will be gratefully appreciated.
P & F Committee.

**Uniform Shop Change of Day & Times**
The Uniform Shop will be opening during Week 7 on Tuesday, 22 November 2016 from 9 - 10 am and then 12.30 - 3.30 pm. It will **NOT** be opened on the Thursday of this week. This is due to the Kinder transition. Sorry for any inconvenience caused.
Mrs Patrizia Salafia.
Uniform Shop coordinator.

**From the School Wellbeing Practitioner**
Dear Parents & Carers,
I am available over the school holidays at the Griffith Centacare office. If you would like your child to be seen over the holidays please make an appointment by contacting me on the below details.

Zuzana Crook  
**School Wellbeing Practitioner | Centacare South West NSW**

Direct Line 02 6969 0405  
Mobile 0429 663 097  
Fax 02 6964 5515

Email crookz@centacareswnsw.org.au  
Address 140 Yambil Street, Griffith NSW 2680  
PO Box 2330, Griffith NSW 2680  
www.centacareswnsw.org.au  
Like us on Facebook

**Stage 2 Giving Raffle**
Once again we are selling tickets to help the Community Christmas Lunch and to buy gifts for the residents of Caramar, Assumption Villa and Narrandera Nursing Home. Tickets are $2 each or 3 for $5.

**Prizes**
- 1st 2 nights’ accommodation at Coogee Bay Hotel for 4 & 4 passes to Sydney Sea Life Aquarium
- 2nd LG Micro Hi Fi System
- 3rd Ladies Pamper Pack inc. Massage, Manicure, Wine & Waxing

Stage 2 thank you for your support.

**Parish Liturgy Roster**
**19 & 20 October 2016**

**Saturday 6:00pm:** M McPhee, R & J Houghton, St Vincent De Paul Society, M Milne, R Steedman, P McPhee, M Lewis.

**Sunday 10:00am:** St Joseph’s Primary Staff Mass, P Salafia, M Graham, M Naimo.

**Dates For Your Diary**
2016 School Concludes for students: Friday 16 December 2016.
2017 School Resumes for students in Stage One, Two and Three: Tuesday 31 January 2017

**SOCKTOBER**
The Time to be Awesome - It's now!

THANK YOU
Our Mission & Socktober efforts raised $2508.55 for Catholic Missions.
**WEEK 7 INSTRUMENT LESSONS – SUPERVISING FAMILY**

**Tuesday 22<sup>nd</sup> November 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15-10:15am</td>
<td>Kidd Family</td>
</tr>
<tr>
<td>10:15-11:15am</td>
<td>Lucas Family</td>
</tr>
</tbody>
</table>

Band is on every Tuesday at lunchtime. All students need to bring their instruments in for this.

**Friday 25<sup>th</sup> November 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Family</th>
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</thead>
<tbody>
<tr>
<td>9:15-10:15am</td>
<td>Beaumont-Walsh Family</td>
</tr>
<tr>
<td>10:15-11:15am</td>
<td>Borghouts Family</td>
</tr>
<tr>
<td>11:15am-11:45am</td>
<td>Bolesta Family</td>
</tr>
<tr>
<td>2:05-3:05pm</td>
<td>Camm Family</td>
</tr>
</tbody>
</table>

Supervising parents will receive a reminder text message the day before their rostered day. The roster is also put on facebook twice a week to remind parents.

Children have received this week the timetable for the rest of the term. Please check to see if you have a supervision time.

This week, children have also been given a note about continuing the program next year. On this note, you need to indicate whether your child will or will not be continuing next year, and return it to Miss Kane as soon as possible.
<table>
<thead>
<tr>
<th>Class</th>
<th>Student 1</th>
<th>Student 2</th>
<th>Student 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES1G</td>
<td>Jal Junsay</td>
<td>Ben Salafia</td>
<td></td>
</tr>
<tr>
<td>ES1M</td>
<td>Jack Conroy</td>
<td>Maree Mallamace</td>
<td>Phryne Rowe</td>
</tr>
<tr>
<td>S1B</td>
<td>Ruby Milne</td>
<td>Domenica Piccolo</td>
<td>Kody Schmetzer</td>
</tr>
<tr>
<td>S1D</td>
<td>Natalia Nardi</td>
<td>Macey Shirdon</td>
<td></td>
</tr>
<tr>
<td>S2K</td>
<td>Jeena Quinn</td>
<td>Tiana Mooney</td>
<td>William O’Bryan</td>
</tr>
<tr>
<td>S2R</td>
<td>Archer Onley</td>
<td>Riah Morris</td>
<td>Harrison Odewahn</td>
</tr>
<tr>
<td>S2VH</td>
<td>Sophie Cross</td>
<td>Chelsea Purtill</td>
<td>Alexa Burgess</td>
</tr>
<tr>
<td>Mrs McCallum:</td>
<td>Hudson Brown</td>
<td>Tiana Mooney</td>
<td>William O’Bryan</td>
</tr>
</tbody>
</table>

STAGE 3  Harrison Steele, Will Handsaker, Abbey Seymour, Noah Maybon, Eddie Mills, Laura Knagge, Ashley Morriss, Joseph Onley, Domenic Nardi, Cleo McLaughlin, Lauren Block, Amy Cox

VALUE OF THE WEEK AWARDS: Charlotte Mallamace, Summer Halden.

GOLDEN PLATYPUS BANKING CLASS: ITALIAN LANGUAGE AWARDS: Israel Caffery, Raman Singh, Kody Schmetzer, Sienna Nardi, Vienna Burgess, Charlotte Mallamace

BIRTHDAYS CELEBRATED THIS WEEK:
Abbey Seymour, Rusty Morris, Alfred Simeti, Benny Tang, Lincoln Pearce.
'In Their Shoes…'

As part of Religious Education, Stage 3 have been studying a unit titled, Mission: Living and Sharing in the Mission of Jesus. On Friday 11th November, Year 6 students participated in a program called ‘In Their Shoes…’ This program aims to provide children with an opportunity to appreciate the privileged life that they have and gain a fuller understanding of what it is like for too many of the children throughout the world who live a life of poverty. Students completed various activities and engaged in ongoing reflection throughout the day.

“My energy is gone and I feel a bit empty. I feel very appreciative to have all I need to survive. Not only that, we get more than what we actually need.” (Meg Thomas)

“I feel grateful and happy that I’m eating this meal tonight knowing that people in Cambodia won’t be eating dinner.” (Georgia Mallmace)

“I found myself very agitated towards my siblings that afternoon and just very tired.” (Jessica Brennan)

“This day really did make me think how those children in Cambodia really feel with only eating a bowl of rice for a day.” (Sienna Amato)

“The bucket was heavy and it made me mad that people were accidentally kicking the bucket and making it spill, wasting the water.” (Kai Pham)
Supporting children with additional needs

Lee liked going to school. He liked playing with his friends, doing science, and he especially liked sports on Friday afternoons.

Unfortunately, Lee got sick a lot and sometimes had to go to hospital. Lee had a genetic condition that meant his body didn’t always work properly by itself. Lee didn’t like having to take special medications and going to doctors all the time.

When Lee came back to school after being sick, he felt nervous and shy. His friends all seemed to have other friends and new games to play. But when the class needed a goalie for soccer, Lee was ready. He loved playing goalie and being part of the team.

Lee’s teacher worried that he might get hurt playing soccer. She decided to talk to Lee’s parents to find out more about his health and other needs. Together Lee’s teacher and parents worked out some important things the school could do to include Lee safely and help meet his social and learning needs.

We’re all ‘differently abled’

Differences exist amongst all children and they will all benefit from having their individual needs met. Children with additional needs (such as children affected by a disability or medical condition) may face additional challenges when attending school or in the community.

When a child has additional needs, it may restrict them from being able to do some of the things that other children can do. For instance, chronic or permanent illness may affect children’s physical health, as shown in Lee’s story. Children with additional needs have their own unique strengths and abilities that need to be promoted to build resilience and support their learning, mental health and wellbeing.

Supporting children with additional needs

Supporting children with additional needs enables them to participate and feel included at school and in their community, and helps promote their strengths. Providing all children with the support they require helps to meet their needs and enables them to grow and achieve with their classmates. For children with additional needs, developing individualised strategies to support their needs can be beneficial, based on the child’s individual requirements (e.g., routines and structure can often be helpful for children with Autism Spectrum Disorder). However, children do all vary and can respond differently to strategies. It is important to always consider the child’s individual needs. By working together, families and schools can make sure that children with additional needs are well supported which is important for their mental health and wellbeing.
Schools can support students with additional needs by teaching children how to include and respect others

To include students with additional needs, schools can:
- work with parents and carers to meet children's physical, social and emotional needs
- teach children that we all have strengths and differences and that everyone has a right to feel respected and valued
- provide opportunities for children with and without additional needs to play and learn together
- promote cooperative, caring and helpful behaviours for all students
- celebrate all children's differences (e.g. culture, race, ethnicity, additional needs).

How parents and carers can help

Parents and carers of children with additional needs can talk to school staff about their child's needs and strengths and about ways to make sure they are included at school. All parents and carers can:
- encourage their own children to include those of different abilities in their play
- support their child to identify strengths in themselves and others
- teach social skills that can help children manage friendships
- be role models for inclusion by showing through their actions how to be caring and respectful towards others.

What Lee's parents and teacher decided to do

- Lee's parents and teacher communicated regularly about how Lee was going at school and at home so they could coordinate support.
- Together they decided that Lee's teacher would explain to the class why Lee kept getting sick and encourage his classmates to support him.
- Lee was given the role of classroom leader for science. This helped him and his classmates see what a valuable class member he is.
- Lee's teacher also arranged for one of Lee's health workers to come and talk to school staff about his condition and ways to support him and help him manage at school.

The following websites may be of interest

Parenting a child with a disability: www.raisingchildren.net.au
Parenting a child with a disability: www.parenting.sa.gov.au
Promoting inclusion: www.learninglinks.org.au

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
# St Joseph’s Primary - Term 4 Menu

## LUNCH ORDERS

### Sandwiches, Rolls, Wraps and Toasties
All made on wholemeal or whole grain. White sandwiches on request.
Add 50c for a wrap & 20c for a toastie

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vegemite</td>
<td>$3.00</td>
<td>Ham or chicken</td>
<td>$4.00</td>
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<tr>
<td>Cheese</td>
<td>$3.00</td>
<td>Ham or chicken with cheese</td>
<td>$4.20</td>
</tr>
<tr>
<td>Salad</td>
<td>$4.00</td>
<td>Ham or chicken with salad</td>
<td>$4.50</td>
</tr>
<tr>
<td>Salad tub</td>
<td>$4.00</td>
<td>Salad tub with ham or chicken</td>
<td>$4.50</td>
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### Drinks

<table>
<thead>
<tr>
<th>Drink</th>
<th>Price</th>
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<tbody>
<tr>
<td>Bottled Water</td>
<td>$2.00</td>
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<tr>
<td>Orange Juice</td>
<td>$2.20</td>
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<tr>
<td>Poppers (Sunshine Punch or Apple)</td>
<td>$1.50</td>
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<tr>
<td>Flavoured Milk</td>
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### OVER THE COUNTER

<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>Popcorn - 50c</td>
<td></td>
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<tr>
<td>Muffins - $1.50</td>
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<tr>
<td>Mini Muffins - 50c</td>
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<tr>
<td>Yoghurt - $1.00</td>
<td></td>
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<tr>
<td>Jelly Cup - 50c</td>
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<tr>
<td>Fruit and custard cup - $1.00</td>
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<tr>
<td>Frozen Pineapple - 50c</td>
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<tr>
<td>Watermelon - 50c</td>
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<tr>
<td>Quarter Orange - 10c</td>
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<tr>
<td>Fruit Sorbet - 50c</td>
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<tr>
<td>Lunch Only</td>
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<tr>
<td>Quelch Sticks - 60c</td>
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<tr>
<td>Lemonade Twist - $1.00</td>
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<tr>
<td>Mini Calipo - $1.00</td>
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<tr>
<td>Cyclone - $2.00</td>
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<tr>
<td>Paddle Pops - $1.50</td>
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<tr>
<td>Dory Ice Cream - $2.00</td>
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<tr>
<td>Paddle Pop Thickshake - $2.00</td>
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<tr>
<td>Red Rock Deli Chips - $1.50</td>
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<tr>
<td>JJ’s (chicken or pizza) - $1.30</td>
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</tbody>
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## Daily Specials

### Monday

- Frankie’s Pizza
- Aussie pizza $4.50
- Meat lovers $4.50
- Hawaiian $4.50

### Tuesday

- Pasta Bolognese $4
- Mac & Cheese $3.50

### Wednesday

- Chicken Sushi $2.50
- Tuna Sushi $2.50

### Thursday

- Beef Nachos $4.00
- Beef Burrito $4.00

### Friday

- Cheese Burger with cheese & tomato sauce $4.50
- Chicken Burger with tomato, cheese & lettuce $4.50

## Volunteers Needed!

Please if you can spare 3 hours any day of the week we would love you to come and help in the canteen to provide our children with fresh healthy food! Your children would love to see you helping!!!

Please contact Julianne on 0427 536 544 or Gina on 0419 732 802

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Check for specials on Facebook and SkoolBag

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Published 18 November 2016

Please note change of days and prices
Stepping Stones Triple P Parenting Seminars Series

Is this you?
Most of the time, you know you are doing a good job with parenting. But there are times when things get a little tricky. Like when your toddler won't eat her dinner. Or your six year old won't share his toys. If only someone could give you some ideas to make those times easier! If this sounds like you, then a Stepping Stones Triple P seminar may be right for you.

What is a Stepping Stones Seminar?
Stepping Stones Triple P seminars tackle the most common issues for parents of children with a disability. Seminars are for large groups of parents – possibly 20 or more. It’s an informal presentation, a little like a public forum. There are three seminars that each last 90 minutes and cover a different topic. We encourage parents to try to attend all three.

When: 
Seminar 1 – Positive Parenting for Children with a Disability  
Wednesday 30th November 9.30a.m – 11.15am
Seminar 2 – Helping Your Child Reach Their Potential  
Wednesday 30th November 11.30a.m – 12.45p.m
Seminar 3 – Changing Problem Behaviour into Positive Behaviour  
Wednesday 30th November 1.15p.m – 2.30p.m

Where:  
Kalinda School Merrigal Street, Griffith NSW 2680

Light Lunch provided

Cost:  
FREE as part of a research project

Who:  
Any parent/caregiver of a child with a disability age 2-12 years

How:  
RSVP by contacting the NSW Stepping Stones Triple P Project Team  
Call (02) 9114 4106 or email fhs.steppingstones@sydney.edu.au

For more information contact:
Stepping Stones Triple P Project Team NSW - (02) 9114 4106 or fhs.steppingstones@sydney.edu.au