St Joseph's
Primary School Leeton

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Term 1, Week 6

Friday 8 March 2024

From the Principal

Dear families,

Next week, schools across our diocese will celebrate all that we value and treasure about our Catholic schools. We will launch Catholic Schools Week on Monday. At 12.00, we will gather in the Covered Outdoor Learning Area for a short liturgy. From 12.15 to 1.00pm we will throw open our doors for Open Classes. Families are invited to take part in some activities with their child in the classroom. We hope you can join us. Families are also invited to join us at our Friday assembly, where Catholic Schools Week awards will be presented and competition winners will be announced.

Farewell Miss Gillogly

It is with regret that I inform you that Miss Emily Gillogly will be relocating to Albury, with her last day at St Joseph's being Holy Thursday. Mrs Caitlin Smith and Mrs Belinda Butterfield will share the role of 5G class teachers going forward, with Mrs Smith teaching two days per week and Mrs Butterfield teaching three days per week. 5G is so blessed to have such capable, experienced teachers guiding them for the remainder of the year.

Easter Raffle

Many thanks to our Year Two families for sending in Easter eggs for the Easter raffle. It is not too late if you are a Year Two family and wish to send in an Easter donation. Your kindness is greatly appreciated. The fundraising committee will soon be gathering the Easter eggs together to create the prizes for the raffle. Raffle tickets have been sent home. If you wish to purchase tickets, funds and the tickets can be returned to the office.

Irrigator Street Parade - St Joseph's Float

St Joseph's will be proudly entering a float in the Irrigator Street parade parade on Easter Saturday. A dedicated staff committee has been busy planning and all classes are creating posters for use on the float. Special thanks go to the Tabain family for providing a truck for our use. Next week a Compass event will be shared with families, inviting your child/ren to join us on the float. Please note that there are limits for the number of children on the float and ratios for adult to child supervision on the truck, which we must adhere to.

Microtech DPS - Balloon Glow

We are excited to participate in the Sunrice Festival Balloon Glow on Sunday March 31. St Joseph's will once again run the Hotdog Stall, which is always a family favourite due to its affordability. If you can assist in any way eg donations of drinks, hot dogs, buns or sauces please contact the school via the following email: sjle-info@ww.catholic.edu.au

Prayer

God, our Father,
As we approach Catholic Schools Week, we give thanks for our Catholic school. We ask that you may help us walk in the footsteps of Jesus, caring for one another and for the earth, bringing justice, peace and hope, each minute of our school day. We make our prayer through Christ, our Lord, Amen.

SJLE Calendar

2024, Term 1, Week 7

11th Mar	Catholic Schools Week Liturgy 12noon followed by open classrooms. All welcome.
12th Mar	DIO Touch Trials
13th, 14th, 15th Mar	NAPLAN
16th Mar	Third Weekend Vigil Mass 6pm led by Year 2

Five Cent Friday - Raising Funds for Those in Need

What an amazing community we have! In class we are finding out how our fundraising makes a difference. We have been learning about the lives of families in different parts of the world, including Malawi and the Philippines who require assistance. Our students have embraced the opportunity to fundraise to assist these communities. Each Friday, our four Sport Houses; Dwyer, Tenison, O'Mara and MacKillop vie to see which house has the longest line of coins. The Sporting House challenge is creating quite a buzz, with students keen for their house to raise the most funds by Easter!

Positive Behaviours For Learning

St Joseph's is a safe and settled, learning focused school. We achieve this by setting clear expectations for all students. We have 5 values which are the centre of our expectations. Each day we invite our students to choose learning, respect, kindness, gratitude and safety at all times.

At the beginning of the year, in each class we explore what each of these values looks like in reality at our school. We acknowledge and celebrate students who show these values.

We understand that from time to time students may need our help to work towards consistently demonstrating the 5 school values. If this occurs we work restoratively with each student over time, to assist them to meet the expectations.

Smart Watches

Please note that digital watches are not permitted to be worn by students.

Mary Jane Simms

Principal

PARISH MASS TIMES

St Joseph's Parish Leeton:
Saturday Vigil - 6.00pm

Sunday - 10.00am

Sacrament of Penance
Friday - 4.45pm - 5.15pm
Saturday - 4.20pm - 4.45pm

Eucharistic Adoration
Friday - 4.30pm

St Patrick's Parish Yanco:
Sunday - 8.00am

GOLDEN APPLE DOCKETS

A major fundraiser for St Joseph's is the collection of **GOLDEN APPLE DOCKETS**. The Golden Apple Supermarket very generously donates money to the school according to the amount spent over the year by the school (and extended) community.

This is an EASY fundraiser for the school, so please **KEEP YOUR DOCKETS AND SEND THEM IN WITH YOUR CHILD TO BE COLLECTED IN THEIR CLASS.**

Sporting News | Term 1 Week 6

Diocesan Swimming Carnival

On Wednesday, we had 12 students represent our school at the Diocesan Swimming Carnival in Wagga.
Our team did an amazing job representing our school and the MIA Deanery. There was plenty of strong competition on the day but our students achieved many PB's and had a fantastic time. Congratulations to William Watson who was awarded Runner Up Junior Boys Age Champion.

Mortimer Shield/Trent Barrett Skill Sessions

Yesterday, a Compass event was sent out regarding Legends Gala Day (Trent Barrett & Mortimer Shield) on Thursday 11th April at No. 1 ovals. Please 'Accept' or 'Decline' ASAP so we can organise teams for the day. Training sessions will begin next week. Boys will be training on Tuesdays at lunchtime and girls on Thursdays at lunch time. Students may wear sports uniform on their training day.

Rugby Union Gala Day

Ginger will be taking a Stage 3 team to the Brumbies Rugby Union Gala Day on Tuesday 2nd April. A Compass event was sent out earlier this week. Please 'Accept' or 'Decline' this event so we know how many students will be in the team.
Ginger will be training these students on Wednesdays at lunchtime.

Sporting Schools

Primary children began Tennis clinics at school last week. These classes will have 3 sessions and infants will participate for the last 2 weeks. We are so fortunate to be able to run these programs for our students, with the assistance of our Term 1 Sporting Schools Funding.

Representative Sport Trials

So far this year we have had Netball, AFL and Rugby League Diocesan Trials. Congratulations to the following students for their selections;

- Makayla S & Rose L - Netball
- Will D - Open Rugby League
- Kane F & N Calabro - U11's Rugby League

Upcoming Term 1 Trials:

- Boys and Girls Touch Football - Tuesday 12th March

Dates for your Diary

- St Joseph's Cross Country Carnival - Wednesday 27th March
- Rugby Union Gala Day - Tuesday 2nd April.
- Diocesan Cross Country - Tuesday 9th April
- Legends Day - Thursday 11th April
- St Joseph's Athletics Carnival - Friday 24th May

Mrs Cooper
Coordinator

RELIGIOUS EDUCATION NEWS

Term 1, Week 6

CATHOLIC SCHOOLS WEEK

Join us for an inspiring week of celebration as we mark Catholic Schools Week from March 11th to March 17th! We kick off the festivities with a special Liturgy for parents at 12pm on Monday, March 11th, setting the tone for a week of reflection, gratitude, and community. This year's theme, "Sowing the Seed for the Future," encapsulates our commitment to nurturing the minds, hearts, and spirits of our students, preparing them to flourish in both their academic and spiritual journeys. Throughout the week, we'll engage in various activities, discussions, and reflections centred around the values and teachings that shape our Catholic identity. It's an opportunity for our school community to come together, celebrate our faith, and reaffirm our dedication to guiding our students towards a bright and purposeful future. We look forward to sharing this meaningful week with all of you!

5 CENT FRIDAY

We have had three very successful Fridays with so much generosity being shown. The running totals and place so far are:

1st Place: Blue $188.35
2nd Place: Green $149.60
3rd Place: Gold $136.70
4th Place: Red $120.20

Overall total raised $594.85
We still have three Fridays to go and hopefully we can beat last year's amount of $1500.00. Thank you everyone for your kindness and generosity.

HOLY WEEK LITURGY

Our Holy Week Liturgy will occur in Week 9 on Holy Thursday, 28th March. More information regarding this will be provided in our next newsletter.

DATES FOR YOUR DIARY

Saturday 16th March	Weekend Vigil Mass - 6pm - led by Year 2
Tuesday 19th March	St Joseph's Day Mass - 9.15am - led by Year 1
Saturday 23rd March	First Reconciliation Mass - led by Year 3
Thursday 28th March	Holy Week Liturgy - 12pm - Whole School

Mrs Stephanie Ronfeldt & Mrs Vijaya Nicholas
Religious Education Coordinators

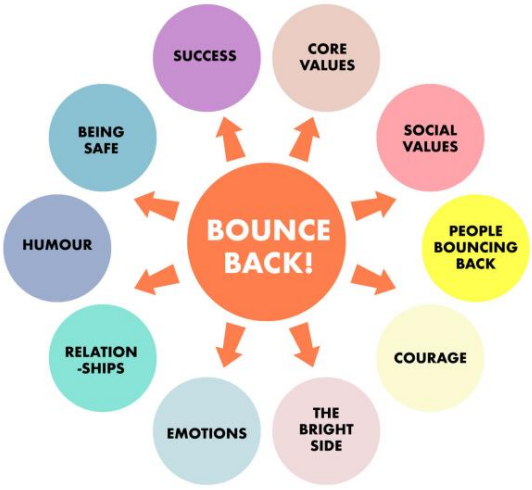
BounceBack! AWARDS

Week 4 | Term 1

Nehemiah O
Louis P
Sophia P
Sophia L
Claire M
Benedict D
Hadassah S
Gabriella G
Boston O
Prayers T
Rufaro G
Denzel M
Alexander D
James R

BounceBack is an evidence-informed program built on Positive Psychology, Cognitive Behaviour Therapy and Social Emotional learning principles.

St Joseph's teaches the BounceBack program from K-6 to improve student wellbeing and help students to deal with the complexities of their everyday lives. It teaches them how to BounceBack when they experience sadness, difficulties and challenging times.



ST JOSEPH'S MERIT AWARDS TERM 1, WEEK 4 2024

Lacey M	KF
Sienna S	KF
Seth S	KF
Chloe S	KM
Mihanke B	KM

Maggie L	1B
Daisy C	1B
Mahli T	1VH
Lachlan B	1VH
Mia C	2FG
Ryan P	2FG
Niquee S	2H
Abby V	2H
Owen T	2N
Indi M	2N
Valentina A	3L
Roman F	3L
Indi R	3L
Indiana B	3R
Halle T	3R
Danny V	3R
Jayson I	4C
Ashleigh P	4C
Robert W	4C
Amiya N	4N
Chelsea F	4M
Eliel M	4M
Jack B	5G
Emma B	5G
Mikey J	5P
Braxton L	6R
Ahaan C	6R
Ellis D	6R

TERM 1 SO FAR IN 1B

BounceBack! AWARDS

Week 5 | Term 1

Jack J
Beau F
Sara-Rose M
Connor I
Conor T
Alina G
Ayla T
Lewis R
Alfie T
Mannat S
Summer M
Macy C
Bronte S
Rose L

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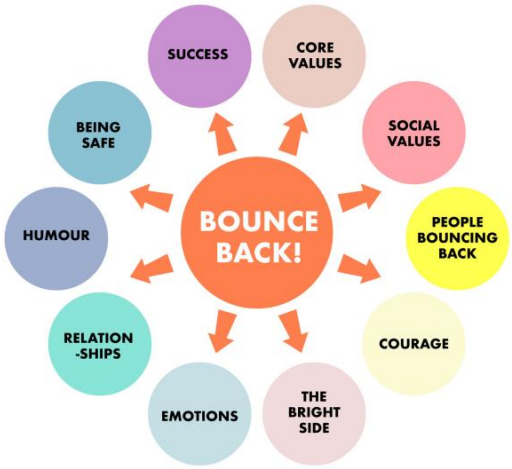
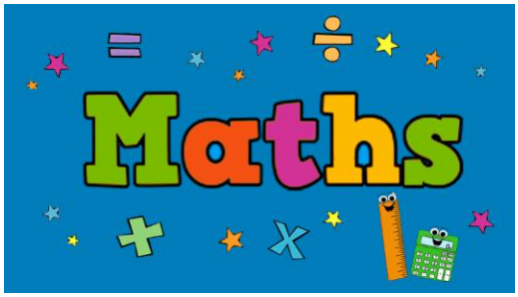


ST JOSEPH'S MERIT AWARDS TERM 1, WEEK 5 2024

Layla D	KF
Miley C	KF
Jordan B	KM
Yzabella N	KM

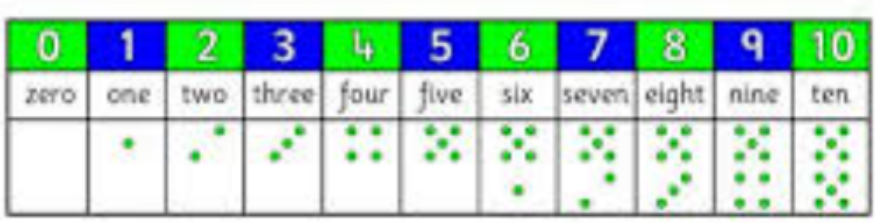
Bernice M	1B
Harper O	1B
Zara C	1VH
Fintan I	1VH
Christian I	2FG
Zeke S	2FG
Charlie P	2H
Lilly-Anne P	2H
Emma S	2H
Amber T	2N
Jacob W	2N
Mason I	3L
Lucy S	3L
Bradley W	3R
Boston O	3R
Florence N	3R
Qismah A	4C
Sophie C	4C
Hugh D	4C
Ava S	4C
Sebastian K	4M
Chloe T	4M
Ahemdeep B	5G
Will S	5G
Kristian M	5P
Willow F	5P
Lukas P	6R
Charlie B	6R
Jaskaran S	6R

Maths Talk -Counting



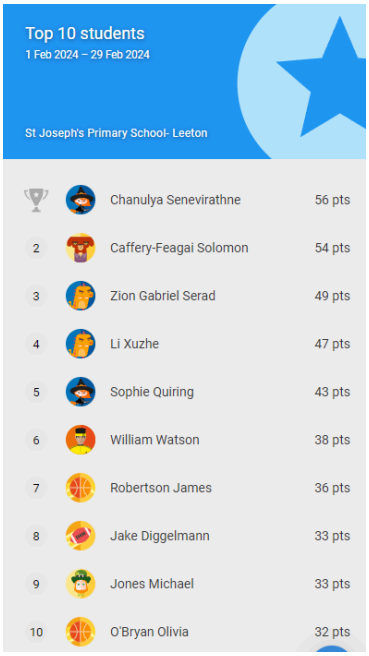
Understanding numbers is the foundation to other mathematical skills.
The first three principles of counting are essential for building a strong and effective counting foundation.

1. **Stable Order** - the number names are said in the conventional order.
2. **One -to - One** Correspondence - each item is counted once as the corresponding word is said.
3. **Cardinal Value** - The last number said indicates the total - (how many in the group)



0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

Activities you can do at home: (vary the numbers depending o your child's ability)
Say a number and your child: says the next 3 numbers counting up or down.
partitions the number (breaks the number up into parts) eg. 136 =100 + 30 + 6
says how many more to the next ten eg, 146 (4 more to 150)
Counting by 2s, 5s, and 10s from 0. Get progressively harder; count by 3s, 4s, 6s etc
Counting by 2s, 5s and 10s from any given number. eg. 17, 22, 27, 32 46, 56, 66, 76



MANGAHIGH westermann

Years 3 - 6

The leaderboard points will start again on March 1st!

Do Mangahigh in your spare time to earn points!

Complete each activity a minimum of 3 times; it will help you consolidate your knowledge and you will earn more points!

Infants

Your child can progress through the online ABC Mathseeds lessons at their own pace. The lessons and activities can be repeated as often as needed, so your child can master key skills before they feel comfortable to move on.

Gardening Club News!

WELCOME TO THE NEW TEAM

Congratulations to these wonderful students have put their hands up to be a part of the team dedicated to growing flowers, fruit and vegetables in our school gardens!

Introducing our Super St Joseph's gardeners- Mikey, Charlie, Neve, Hadassah, Ava, Isabella, Abby, Ella, Sara, Stella, Emily, Sadie, Claire, Remy, Daisy, Thalia, Maggie, Sophia and Pietro (absent).

Let us go forth and grow plants together! Mrs QT

TERM 1 SCHOOL CALENDAR 2024

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/ SUN
7	11 Catholic Schools Week Liturgy 12noon followed by open classrooms	12 DIO Touch Trials - Wagga	13 NAPLAN	14 NAPLAN	15 Junior Joey's 10am NAPLAN	16/17 Third Weekend Vigil Mass led by Year 2 Saturday 6pm
8	18 NAPLAN	19 St Joseph's Day Mass 9.15am School Council Meeting 6pm NAPLAN	20 NAPLAN	21 NAPLAN	22 Junior Joey's 10am NAPLAN	23/24 Reconciliation Mass - Saturday led by Year 3
9	25	26 Easter Hat Parade	27 SJLE Cross Country	28 Holy Week Liturgy 12noon	29 Good Friday	30/31 Holy Saturday/ Easter Sunday
10 **April**	1 Easter Monday	2 MIA Primary School Rugby Union Gala Day - Griffith	3	4	5 Junior Joey's 10am	6/7
11	8	9 Diocesan Cross Country	10 PD - Mrs Simms - Principal's Retreat	11 Leeton Legends Day (Mortimer & Trent Barrett) PD - Mrs Simms - Principal's Retreat	12 PD - Mrs Simms - Principal's Retreat Last day of Term 1	13/14

Note - Information / dates for the Term calendar will be added each week as it is provided to us. Please check regularly for new updates. PD = Professional Development

The process for additional support for your child's learning: A guide for families

Families discuss concerns with their teacher (initiated by classroom teacher or family)

What are the concerns?
Behavioural - Emotional
Academic/Learning - Social
Discuss observations and classroom assessments
What is already happening in the classroom to support the student in this area?
Discuss a plan of action
Purpose of Personalised Plan discussed

Classroom interventions put in place and/or continued.
Teachers create/update Personalised Plan

Families and classroom teacher meet to review and discuss progress

Interventions continue and progress monitored

Further investigation recommended and discussed with families.

School request consent from family

Family provide written consent to school

Additional school assessments completed
Eg: Counsellor Language screener
Cognitive screener Behaviour checklists
Screener results reported to parents

Family as soon as possible
local doctor/GP to get referral to Pediatrician

Family have child's HEARING & VISION checked

For Pediatrician School to provide a letter for the pediatrician - observations, interventions, strengths, growth and/or any school assessment reports

Pediatrician appointment
Family request letter from Pediatrician to give to school (summary of visit and actions)

Families and **school** meet to review and discuss progress and next steps

Foster a connection with their hearts,

While teaching skills and boundaries.

Promoting Connection with your Child

Sharing a positive connection with your child is not only important for overall emotional wellbeing, it also strengthens developing relationship skills, creates relational security, and fosters a sense of belonging and self-esteem.

The following are a list of ideas for increasing positive connection with your child.

- *Being present* – Avoid distractions and offer your child undivided attention. Be attuned to what your child is doing and reflect this back to them to let them know you are completely with them.
- *Prioritise child lead activities* - Let your child take the lead and have autonomy on how they wish to spend your time together.
- *Encourage effective communication* – Model the use of 'I feel' and 'I would like' statements for your child to practice honest and direct communication of feelings and needs.
- *Emotion coaching* – Assist in recognising your child's emotions using observations and offer validation for how they are feeling. Once connection is made, work together to problem solve and meet their need, for example, meet anxiety with safe reassurance and encouragement.
- *Prioritise one-on-one activities* – Avoid high expectations for extravagant and expensive activities that are time consuming and difficult to share with more than one child. Simple connection building activities can be kicking a ball, reading a book, colouring in, learning something new together.

School day check-ins often result in short-worded responses when children are asked how their school day was!

Check out the **Conversation Starters** list to offer specific enquiry into their

Conversation Starters

What was the best/worst thing that happened at school today?

What made you laugh today?

What did you do today at school to help someone?

Did you hear anything funny today?

Who did you talk about at recess/lunch today?

Wellbeing tip

Parents- Take care of yourself!

- Find the 'work-family-life' balance that works best for you.
- Acknowledge limits and say 'no' where needed to extra tasks.
- Value nourishing sleep, exercise, and eating well.
- Take the time to recharge, rest or relax.
- Engage in things you enjoy or make you happy.
- Spend time with friends or workmates for positive social outlet.
- Engage in alone-time activities you enjoy that are just for you!