



## From the Principal

Dear families,

Thank you so much for your support and understanding as we moved to Home Learning on very short notice. Your patience and kindness has been greatly appreciated.

In Gladys Berejikian's press conference on Thursday morning, it was announced that Western NSW and those in regional communities will be in lockdown until at least August 28th. Due to the fact that we have received Stay At Home orders, St Joseph's (and all schools) have been directed to have the absolute minimum number of staff on site. This is for the protection of staff. This directive makes supervision of students challenging. Consequently, we are asking families of essential workers to only send your children to school if you have absolutely no other alternative.

Due to current protocols, all scheduled meetings (including Kindergarten interviews), have been postponed until further notice. Our office staff will contact 2022 Kinder families to reschedule their meetings once the Stay At Home order has been lifted.

The Book Week Parade that was scheduled for August 26th has been postponed.

We are blessed to have enough digital devices so that all students from Year Two to Year Six were able to take a device home. All Kinder and Year One students, as well as families without access to the internet, have been provided with a learning pack.

I am in awe of the rapid response of St Joseph's staff, who quickly and seamlessly created learning experiences for their students at very short notice. It is very clear that our staff's prime concern is their students. If you have any questions or concerns, do not hesitate to contact us. If any task is causing your child distress, please leave it and move on to another. We want to make sure that the Home Learning experience is as positive as possible.

As we will now continue Home Learning for another week, it is timely to remind all students about their responsibilities as safe users of school technology. Attached to today's newsletter is the agreement we sent out last year during Home Learning. Please read over it with your child, so that they are clear of their responsibilities. Students who are found to have used their school device inappropriately, will be asked to return the device to school.

Kinder and Year One students will continue to use Learning Packs next week. These will be available at the following times:

### Monday 23rd August

9.00 - 9.45	Families of students in Kindergarten and Year 1	Surnames from A - J
10.00 - 10.45		Surnames from K - T
11.00 - 11.45		Surnames from U - Z

Below are some Seesaw work samples completed this week, from the learning journals of Charlotte, Ella, Noah, Juliette and Bronte. We thank you so much for your continued cooperation as we navigate this situation together.

*MaryJane Simms*

Principal

## Prayer

Ever present God, here with me now, help me to be here with you.

Let my mind rest in the present moment, encountering the presence of God.

Let every problem and worry wash away in the flood of your love.

You know me and you love me and are always here to hold me in a loving embrace.

Ever present God I give thanks for your presence in my life.

Amen



# Seesaw

## The Learning Journal



I chose a sewing machine because sewing is fun and I like to sew. I chose a Harry Potter book because I like to read and the Harry Potter book series is my favourite to read. I chose my drum sticks because I like to play the drums. I chose a netball bib because I like to play netball with my friends and have fun. I chose swimming goggles because I like to swim and have fun with my friends. I chose seashells because I like being on the beach. I chose lego because I like to build lego. I chose a Hedwig teddy because Hedwig is one of my favourite characters in Harry Potter.

S-W-B-S-T

### But - So

1. What **challenge or problem** did the main character face? How did they **overcome** it?

2. Use the video tool to act out or explain what happened.



Dear Mum and Dad

I want a King Cobra snake and I want it right now!

Reason 1 - I need the Cobra snake to protect us from other snakes.

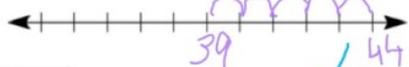
Reason 2 - Having a Cobra snake will make me famous for being the youngest person to own this type of snake.

Reason 3 - My Cobra will have babies and I can sell them to save up for my Lamborghini.

For these reasons, you need to get me a Cobra snake as soon as possible.

From your very excited son Noah.

I can subtract on a number line.



$$44 - 5 = 39$$

0 1/5  
23  
45  
67  
89

Thanksgiving Prayer

Dear God,  
Thank you for...

1. My sight so I can see all the beautiful creations you have made
2. My taste so I can taste all of the yummy foods
3. My hearing so I can hear mum and dad sing me songs at bedtime

Amen

## Student Technology Terms of Home Use

**Important: In receiving their school technology device to use for home learning, it is deemed that students and their parents/guardians accept the terms outlined below. If any parent/guardian does not agree with these terms, they should contact their school to discuss other options to undertake learning from home.**

### 1. Overview

The Catholic Education Diocese of Wagga Wagga is committed to ensuring that all students have access to learning opportunities both on and off school campuses and that they have the tools to make this possible.

Primary school students across the diocese will have access to school devices for use at home to support remote learning in accordance with the ICT Student device terms of use.

Students should use their Chromebooks/iPads in an acceptable and ethical manner and as a learning tool. Programs that allow students to access the internet, online chat and email, should be used in a responsible manner.

**Students are not permitted to access any social media services on a School issued device.**

Students must be aware of and abide by these Terms of Home Use and the [Digital Technology Acceptable Use Policy \(AUP\)](#). Failure to abide by these policies and guidelines could result in disciplinary action, which may include removal of access to technology and suspension from school. In the event of damage, the financial cost may be passed on to parents/carers to recover/repair/replace the technology.

### 2. Guidelines

Students are reminded not to share their passwords with anyone, including their parents and siblings.

#### 2.1 Educational Use

- Students are to use their Chromebooks/iPads for educational purposes.
- All Chromebooks are equipped with a broad suite of Google applications (G Suite). This includes a range of simple yet creative tools from Google (Docs, Slides, Spreadsheet, Forms and Drawing) and other applications recommended for educational use.
- All iPads come pre-installed with all the necessary software for student use. No personal apple accounts or software are to be used on the iPads without prior permission.
- Only education related internet sites are permitted to be searched, viewed and accessed.

- Non educational software or personal data should not be stored on the device.
- CEDWW reserves the right to carry out software, hardware and data inspections of electronic devices at any time.
- CEDWW reserves the right to suspend usage of the electronic device if it is not being used in accordance with this Terms of Home Use document.

## **2.2 Student Responsibilities**

- All devices are to be kept clean and free from graffiti and stickers.
- Students are not permitted to eat or drink while using the Chromebook/iPad
- Students are not to remove any identification labels from their Chromebook/iPad.
- While travelling to and from school Chromebooks/iPads are to be carried in the protective sleeve and placed in school bags where available and possible.
- The software and applications loaded on these devices are licensed to CEDWW. Students are not permitted to copy, transfer or delete software.

## **2.3 Parent Responsibilities**

- Ensure students fulfil their responsibilities as outlined above.
- Supervise student use of Chromebooks/iPads when at home including their Internet use.
- Ensure the student has their Chromebooks/iPads at school each day in a condition that will enable it to be usable for any educational purpose.

## **2.4. Maintaining a safe environment/social networking**

The school shares responsibility with parents/guardians, government and the community to protect our children from the impact of inappropriate material and behaviour on the internet. This protection at CEDWW comes in the form of a number of mechanisms to block inappropriate content including web and email filters to ensure the safety of your child whilst working within the school's network.

We also encourage active supervision of your child at home where our network controls will not be in place. The internet is a fantastic learning tool and enables access to information that supports all areas of the school curriculum. However, in an unfiltered environment, students may be exposed to material and activity that is unsafe, illegal or contrary to your family's values. It is important that you and your children discuss what safe online activity is and how they can be positive cyber citizens.

Without considering the consequences, children sometimes post private information about themselves online. This can include their name or address, photographs, a mobile phone number, their school name and details of their friends or families.

Parents can:

- Help guard their child's privacy by encouraging them to ask a parent/guardian before they give anyone on the internet their personal details. Once information is posted online it is very difficult to remove.

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