



# ST JOSEPH'S PRIMARY SCHOOL

18-20 Ash Street  
PO Box 833

LEETON

Phone: 02 6953 3248

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E-mail Address: [sjle-info@ww.catholic.edu.au](mailto:sjle-info@ww.catholic.edu.au)

## ENROLMENT APPLICATION

for

Child's Name .....

# APPLICATION TO ENROL IN A CATHOLIC SCHOOL

## DIOCESE OF WAGGA WAGGA

When you come to the school to enrol please bring each of these documents with you:

- **Proof of student's residential address** (eg. original copies of council rates notice, residential lease, electricity accounts, statutory declaration etc)
- **Birth certificate or identity documents**
- **Copies of any family law or other relevant court orders** (if applicable)
- **Immunisation history statement** (only required for students enrolling in primary schools for the first time).

In addition, if your Child is a permanent resident but not an Australian citizen, you will need to provide:

- **Passport or travel documents**
- **Current visa and previous visas** (if applicable).

In addition, if your child is a temporary visa holder you will also need to provide:

- **Authority to Enrol** issued by the Temporary Visa Holders Program Unit. This is required for visitor and temporary visa holders (other than sub class 571P referred to below)
- **Authority to Enrol or evidence of permission to transfer** issued by the International Student Centre (if holding an international full fee student visa, sub class 571P)
- **Evidence of the visa the student has applied for** (if the student holds a bridging visa).

### Your privacy is protected

The school and the Catholic Schools Office are subject to the Privacy and Personal Information Protection Act 1998 (NSW) and the Health Records and Information Privacy Act 2002.

The information you provide will be used to process your child's application for enrolment, which may include a risk assessment. It will only be used or disclosed for the following purposes:

- General student administration relating to the education and welfare of the student
- Communication with students and parents or carers
- To ensure the health, safety and welfare of students, staff and visitors to the school
- State and National reporting purposes
- For any other purpose required by law

The information will be stored securely. You may access or correct any personal information by contacting the school. If you have a concern or complaint about the way your personal information has been collected, used, or disclosed, you should contact the school.

The health-related information collected is subject to the *Health Records and Information Privacy Act 2002*. It is being collected for the primary purpose of ensuring the health and safety of all students, staff and visitors to the school. It may be used and disclosed to medical practitioners, health workers, other government departments and/or schools for this primary purpose, or for other, related purposes.

### Do parents have to answer the questions?

We are required by law to ensure the health and safety of students, staff and visitors on our premises. It is therefore necessary for you to answer all questions on this form except those about your occupation and education.

The information you provide will assist the school to communicate with you and to care for your child while at school. Should you choose to submit an incomplete form, processing your application may be delayed and the quality of our service to you may be affected.

**Giving false or misleading information is a serious offence. In the event that statements made in this application later prove to be false or misleading, any decision made as a result of this application may be reversed.**

### Why have we asked for information about your occupation and education?

All Australian Education Ministers have agreed on National Goals for Schooling in the 21<sup>st</sup> Century. The National Goals specifically state that the achievement of students in schools should not be affected by discrimination based on sex, language, culture and ethnicity, religion or disability; or by differences arising from social and economic background or geographic location. The goals also state that 'the learning outcomes of educationally disadvantaged students [should] improve and, over time, match those of other students'.

To help us to make sure we are achieving these goals, all parents across Australia, no matter which school their child attends, are being asked to provide information about family background. The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

We use the information to evaluate whether our policies are effective and to ensure that no group is experiencing undue disadvantage because of their economic or social background.

Providing information about your occupation and education is voluntary but your information will help us to ensure that all students are being well served by Australian schools.

The four groups listed on page '10' are used by the Australian Bureau of Statistics to classify occupations. Please choose the group that you think best describes you. If you have retired or stopped work in the past year please choose the group in which you used to work.

You will need to use this table to answer the questions on pages '7'.

### Secure Internet Access and Email

Students are provided with an Internet and email account to enable learning opportunities in a protected and secure environment. Students must abide by the school's policy when using the schools Internet and email services.

**Parents will need to inform the school in writing if they do not want their child to have access to the school's Internet and email facility.**

### Photographs at School

Taking photographs of students can constitute a collection of their personal information. Occasionally photographs are taken of individual students and classes of students at school.

If you **do not wish** your child to be photographed under any circumstances, please make sure you have specified this on page '9' of this form.

**A Standard Collection Notice is distributed to all pupils' parents. This notice is attached to the enrolment form. It outlines why information is collected by the school and for the purpose it is collected.**



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18-20 Ash Street

Leeton 2705

Phone : 02 6953 3248 Fax : 02 6953 5080

Email : sjle-info@ww.catholic.edu.au

## Kinder Enrolments

For Kindergarten enrolment applications for 2020 age AND readiness of applicants will be taken into account by the Principal when offering places to students. This includes all applicants, including those with siblings already attending St Joseph's Primary School Leeton.

## APPLICATION FOR ENROLMENT

<b>Name of Student:</b>		<b>Office Use Only</b>	
<b>Current school or Pre School:</b>		Student Code:	
		Family Code:	
Family Mailing Details			
Family Surname			
Mail to [eg Mr & Mrs Smith]		Greeting Names [eg John & Mary]	
Address		Suburb/City	Post Code
Family Phone Number		Other	
Relationship: Married <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single <input type="checkbox"/> Other <input type="checkbox"/>		Current Parish	
Health Fund (if applicable)		Health Fund Number	Expiry Date : __ / __ / ____
Heath Care Card No. (if applicable)		Ambulance Subscription <input type="checkbox"/> No.	
Medicare Number			

Children in your Family at other Schools				
Please list below all the children in your family attending other Schools				

	Full Student Name	School Year	Birth Order	Current School Attending
Child				
Child				
Child				
Child				

Student Details	
First Name	Previous School: _____ Year Level: _____
Middle Name	Was the Student born overseas Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes <input checked="" type="checkbox"/> Please complete the section below - Date Arrived in Australia: __ / __ / ____ Date attended first Australian School: __ / __ / ____ First Australian School Year (eg: 2001): _____
Surname	
Preferred Name	
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female (please tick one)	
Date of Birth	Student is in out of home care <input type="checkbox"/> Yes <input type="checkbox"/> No (please tick one)
Birth Certificate (to be supplied) <input type="checkbox"/> (please tick)	
Country of Birth	Does the student speak a language(s) other than English at home? Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes <input checked="" type="checkbox"/> Please List Below:  1. _____ 2. _____  Special Needs: _____
Nationality	
Religion	
Commencement Year	
Start Date	
School Year Start [eg: Prep, Year7]	<b>Office Use Only:</b> Flag _____ RIS _____

Parish/Sacramental Details			
Sacrament	Date Received	Parish Received	Copy of Certificate supplied
Baptism			Yes <input type="checkbox"/> No <input type="checkbox"/>
Reconciliation			Yes <input type="checkbox"/> No <input type="checkbox"/>
Eucharist			Yes <input type="checkbox"/> No <input type="checkbox"/>
Confirmation			Yes <input type="checkbox"/> No <input type="checkbox"/>

<b>Office Use Only:</b>
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Passport Number	Visa Sub Class	Visa Number
OSHC Membership Number	Visa Expiry Date	
Confirmation of Enrolment – Course Code	OSHC Expiry Date	
Confirmation of Enrolment Number	Course Description	
	Course Start Date	Course End Date

## Declaration

In dealing with this application, it may be necessary for the school or the Catholic Schools Office, to look at documents held by previous educational institutions, health care professionals or other agencies. This information will be collected, used and stored consistent with legislative requirements. The consent of the owner of the information, while not always necessary, is appreciated and will speed up the assessment of the application.

I/we consent to the school and the Catholic Schools Office gaining access to relevant information about the student to be enrolled held by previous educational institutions, health care professionals or other agencies. I/we understand that the school or the Catholic Schools Office may approach these bodies directly. The information they request may include information related to any of the questions I have answered in this Application for Enrolment.

I/we have read all of the information in the Enrolment Package and understand the policies that we will need to abide by should this enrolment application be successful. I declare that the information provided in this application to enrol is to the best of my/our knowledge and belief, accurate and complete. I/we understand that if any misleading information has been provided, or any omission of significant, relevant information made in this application for enrolment, acceptance will not be granted, or if discovered after acceptance the enrolment may be withdrawn.

I/we agree jointly and severally to pay all school fees, levies and charges incurred while my child is enrolled (including any expenses incurred by the school as a result of late or non-payment). (Note: No student will be refused enrolment because of an inability, as distinct from an unwillingness, of a parent/guardian to meet their school fee commitments. Please contact the Principal or Secondary Bursar to discuss your particular circumstances.

SIGNED: Father/Guardian/Carer

And

SIGNED: Mother/Guardian/Carer

DATE:

DATE:

Indigenous Identifier		
Is the Student of Aboriginal or Torres Strait Islander origin?: <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/> (If Yes, please tick <input checked="" type="checkbox"/> one below)		
<input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal & Torres Strait Islander		
Student's Residency Status		
What is the Student's Residency Status? (Evidence must be provided)		
Please note: Any change in Visa/Residency Status must be advised		
<input type="checkbox"/> Australian Citizen <input type="checkbox"/> New Zealand Citizen <input type="checkbox"/> Norfolk Islander <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Temporary Visa Holder		
<input type="checkbox"/> Bridging Visa (BRVS) <input type="checkbox"/> Tourist or Visitor Visa (RSVS) <input type="checkbox"/> Full Fee Paying Overseas Student (OS)		
<b>For Australian Born Citizens</b> , if the Student was living overseas for two or more years, on what date did the student <b>return</b> to Australia?		
<b>For Students Born Overseas</b> , on what date did the student last <b>arrive</b> in Australia ?		
If the student is a Permanent or Temporary Visa Holder please provide the following information :		
Current Visa Sub Class :	Visa Number :	Visa Expiry Date :
Passport Number :		
Office Use Only : Residency Status Evidence Supplied <input type="checkbox"/> (please tick)		
Principal Visa Holder: <input type="checkbox"/> Yes <input type="checkbox"/> No	Subordinate Visa Holder: <input type="checkbox"/> Yes <input type="checkbox"/> No	
OS <input type="checkbox"/> BRVS <input type="checkbox"/> RSVS <input type="checkbox"/> ETV <input type="checkbox"/> PRS <input type="checkbox"/> LBOTE <input type="checkbox"/> ESL <input type="checkbox"/> ESLASSIST <input type="checkbox"/> NA/CIEC <input type="checkbox"/> CSS <input type="checkbox"/> SSCL <input type="checkbox"/> OHS <input type="checkbox"/>		
For Students on an Overseas Student Visa refer to Enrolment of Overseas Students documentation and complete relevant form(s).		

Kindergarten Students
For Kindergarten Students, what type of formal care did this child have in the year prior to enrolling at school?
Formal Care <input type="checkbox"/> Long Day Care <input type="checkbox"/> Family Day Care <input type="checkbox"/> Occasional Care <input type="checkbox"/> Pre-School <input type="checkbox"/> Other Formal Care
Amount of formal care each week, prior to enrolling at school: <input type="checkbox"/> Up to 6 hours per week <input type="checkbox"/> Up to 12 hours per week <input type="checkbox"/> 12 hours to fulltime each week
Name of Pre-School, Long Day Care Centre or Other Formal Care Service:
Other Care <input type="checkbox"/> Parent <input type="checkbox"/> Relative <input type="checkbox"/> Playgroup <input type="checkbox"/> Other Carer (please specify)

Previous Schools		
Please provide details of any school where the student has previously been enrolled (NSW, Interstate or Overseas) starting with the most recent. If more space is needed, please attach a page marked 'Previous Schools'.		
Name of School(s) attended (start with most recent)	Location of School(s)	Dates of Attendance
		From:                      To:
		From:                      To:
		From:                      To:
For Enrolments in Year 7 or Year 11 please provide the name of the school where the Student was enrolled at the end of the last school year:		
If this is not the Student's first enrolment at an Australian school, what was the Student's first date of enrolment at an Australian school?		

Medical Details	
Doctor/Medical Centre Name	Phone Number
Student's Medicare Number Medicare Expiry Date	Date of Last Tetanus Injection/Booster
<b>Allergies / Medical Alert</b>	Please specify <b>any allergies / medical alerts, particularly ANAPHYLAXIS</b> , relating to the student applying for enrolment (example: Allergies to Nuts, Penicillin, Bee Stings, Asthma, Diabètes, Epilepsy management etc).
<b>Anaphylaxis</b>	Carries Epipen    Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Immunisations (Statement to be supplied on enrolment)</b>	Has the Immunisation Statement been submitted? Yes <input type="checkbox"/> No <input type="checkbox"/>

## Additional Needs

Please indicate whether the student applying for enrolment has any known or suspected **additional needs**  
(please tick  Yes or No for **each** of the following)

Physical Needs Yes <input type="checkbox"/> No <input type="checkbox"/>	Medical Needs Yes <input type="checkbox"/> No <input type="checkbox"/>	Educational Needs Yes <input type="checkbox"/> No <input type="checkbox"/>	Behavioural Needs Yes <input type="checkbox"/> No <input type="checkbox"/>	Sensory Needs (vision and/or hearing impairment) Yes <input type="checkbox"/> No <input type="checkbox"/>	Any other additional needs Yes <input type="checkbox"/> No <input type="checkbox"/>
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If you have answered **Yes** to any of the above, please complete the section below: **(Supporting documentation MUST be provided)**

**Is your child a young person with:** (please tick as applicable)

- |  |   |  |  |
|--|---|--|--|
| <input type="checkbox"/> autism spectrum disorders | <input type="checkbox"/> acquired brain injury      | <input type="checkbox"/> behaviour disorders | <input type="checkbox"/> difficulties in the basic areas of learning |
| <input type="checkbox"/> a hearing impairment      | <input type="checkbox"/> an intellectual disability | <input type="checkbox"/> a language disorder |  |
| <input type="checkbox"/> mental health issues      | <input type="checkbox"/> a physical disability      | <input type="checkbox"/> special abilities   | <input type="checkbox"/> vision impairment                           |

Other (please specify):

Legislation and CSO policy recognise that learning adjustments may be required for students with additional needs. These are provided through alternative teaching and learning strategies and special provisions including oral interpreting, Braille, a reader or scribe, access to technology, modifications to equipment, furniture and learning spaces, personal carer support

What was provided for your child in his/her previous school/pre-school/educational setting? (please tick as applicable)

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> access to technology  | <input type="checkbox"/> alternative teaching and learning strategies             | <input type="checkbox"/> Braille/Large Print    |
| <input type="checkbox"/> English language support  | <input type="checkbox"/> modification to equipment, furniture and learning spaces | <input type="checkbox"/> personal carer support |
| <input type="checkbox"/> a reader or scribe  | <input type="checkbox"/> special provisions for assessments                       | <input type="checkbox"/> oral interpreting      |
| <input type="checkbox"/> early intervention services eg: speech therapy, occupational therapy, other therapies |   |   |

Other (please specify):

Is there anything that you **do or modify at home** that may help us at school to meet your child's needs?

What may be required for your child in this school? (please tick as applicable)

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> access to technology     | <input type="checkbox"/> alternative teaching and learning strategies             | <input type="checkbox"/> Braille/Large Print    |
| <input type="checkbox"/> English language support | <input type="checkbox"/> modification to equipment, furniture and learning spaces | <input type="checkbox"/> personal carer support |
| <input type="checkbox"/> a reader or scribe       | <input type="checkbox"/> special provisions for assessments                       | <input type="checkbox"/> oral interpreting      |

Other (please specify):

**You must also advise the school of any new conditions or needs as soon as you are aware of them.**

## Student's History Relevant to Risk Assessment

The school has a legal responsibility under the relevant section of the Education Act 1990 to assess and manage any risk of harm to its staff and students. This application gives you the opportunity to provide information that will help facilitate the smooth transition of students into our school setting. This may include preparing a behaviour management plan, risk assessment and risk management plan or other appropriate strategies directed at meeting the particular needs of the student. The action taken in response to the information you provide will help to safety support students in our school and contribute to ensuring the safety of your child, other students and staff.

To your knowledge, is there anything in the student's history or circumstances (including medical history) which might pose a risk of any type to the student, other students or staff at this school?   **Yes**    **No**

If yes please complete the information below and provide a brief description of your child's history or circumstances (including medical history) which might pose a risk of any type to him or her, other students or staff at this school.

Please provide names and contact details of health professionals or other relevant bodies that have knowledge of these issues.

Does your child have any past history of violent behaviour, including self-harm?   Yes    No

If yes please provide details (including any Apprehended Violence Orders issued against the student)

Has your child ever been suspended, transferred or excluded from any previous school, pre-school or other educational institution?

Yes    No

If yes was this for: (please tick)

- Actual Violence to any person?  
Yes    No
- Possession of a weapon or any item to cause harm or injury?  
Yes    No
- Threats of violence or intimidation of staff, students, or others at the school?  
Yes    No
- Illegal drugs?  
Yes    No

Are you aware of any other incidents of the kind listed above in which your child has been involved outside of the school setting?

Yes    No

If yes, please provide a brief outline of these incidents:

If the student is enrolled it is essential that the school has all information about the needs of a student in order to make REASONABLE ADJUSTMENTS to meet those needs. The school MUST be advised promptly of any changes to the needs of the student.

Does your child have any past history of non-attendance

If yes, please provide details

Yes    No

- Extended Leave :
- Medical Condition :
- Unexplained Absences :

## Contact Details

Details	Father/Carer Residing at the Same Address	Mother/Carer Residing at the Same Address
Title		
First Name		
Middle Name		
Surname		
Relationship		
Gender		
Date of Birth		
Drivers Licence Number		
Address – Street		
Suburb & Post Code		
Residential Guardian Y/N?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Home Phone Number		
Work Phone Number		
Mobile Phone Number		
Email Address		
Occupation		
Occupational Group  (Refer to list of occupations codes on the insert)	Group 1 <input type="checkbox"/> Group 2 <input type="checkbox"/> Group 3 <input type="checkbox"/> Group 4 <input type="checkbox"/> Group 8 <input type="checkbox"/>	Group 1 <input type="checkbox"/> Group 2 <input type="checkbox"/> Group 3 <input type="checkbox"/> Group 4 <input type="checkbox"/> Group 8 <input type="checkbox"/>
Employer		
Employer Address – Street		
Employer Suburb & Post Code		
Country of Birth		
Nationality		
Ethnic Origin		
Religion		
Highest Year of School Education:	Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below <input type="checkbox"/>
Do you speak a language(s) other than English at home?	Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes <input checked="" type="checkbox"/> Please list below: 1. _____ 2. _____	Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes <input checked="" type="checkbox"/> Please list below: 1. _____ 2. _____
Level of Highest Qualification	Bachelor degree or above <input type="checkbox"/> Diploma/Advanced Diploma <input type="checkbox"/> Certificate I to IV (incl trade cert) <input type="checkbox"/> No non-school qualification <input type="checkbox"/>	Bachelor degree or above <input type="checkbox"/> Diploma/Advanced Diploma <input type="checkbox"/> Certificate I to IV (incl trade cert) <input type="checkbox"/> No non-school qualification <input type="checkbox"/>
Medicare Number		
<b>SIGNATURE</b>		
<b>Office Use Only:</b> FP	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Office Use Only:</b> CPD	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>



**Contact Details**  
**(2) Emergency Contact Details MUST be completed**

Details	(1) Non Residential Parent (if applicable)	(2) Emergency Contact	
	Please only complete if there is a Parent who does not reside at the Student's Home Address	Please nominate a person <b>other than a parent</b> who may be contacted in the event of an emergency, if parents cannot be contacted	
Title			
First Name			
Middle Name			
Surname			
Relationship			
Gender			
Address - Street			
Suburb & Post Code			
Home Phone Number.			
Work Phone Number.			
Mobile Phone Number.			
Email Address		N/A	
Employer			
Employer Address - Street			
Employer Suburb & Post Code			
Occupation			
Occupational Group  (Refer to list of occupations codes on the insert)	Group 1 <input type="checkbox"/> Group 2 <input type="checkbox"/> Group 3 <input type="checkbox"/> Group 4 <input type="checkbox"/> Group 8 <input type="checkbox"/>		
Employer			
Employer Address - Street			
Employer Suburb & Post Code			
Country of Birth			
Nationality			
Ethnic Origin			
Religion			
Highest Year of School Education:	Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below <input type="checkbox"/>		
Do you speak a language(s) other than English at home?	Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes <input checked="" type="checkbox"/> Please list below: 1. _____ 2. _____		Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes <input checked="" type="checkbox"/> Please list below: 1. _____ 2. _____
Level of Highest Qualification	Bachelor degree or above <input type="checkbox"/> Diploma/Advanced Diploma <input type="checkbox"/> Certificate I to IV (incl trade cert) <input type="checkbox"/> No non-school qualification <input type="checkbox"/>		N/A
Are there any Family Court Orders/Parenting Plans that have been issued in relation to the enrolling student?	Yes <input type="checkbox"/> No <input type="checkbox"/> (If Yes Supporting documentation must be provided.)		
<b>SIGNATURE</b>			
<b>Office Use Only: FP</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>		
<b>Office Use Only: CPD</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	

# Agreement

## Please tick the following boxes and sign below

1. I/we have read and agree to the conditions outlined in the following documents (please tick all boxes as read):

- a) School Enrolment Policy
- b) School Pastoral Care Policy
- c) Schedule of Fees and Charges
- d) Special Needs Enrolment Protocols
- e) School Internet Use Policy
- f) School Privacy Policy/ Standard Collection Notice/ Use of Student Images Policy
- g) Child Protection Policy / Volunteer requirements
- h) Suspension and Exclusion Policy

2. I/we have included copies of the following documents with this application for enrolment (please tick appropriate boxes):

- Birth Certificate
- Baptismal Certificate
- Citizenship documentation (where applicable)
- Evidence of time out of the country eg passport, plane tickets, overseas school reports (where applicable).
- Most recent previous school reports and external test results (where applicable)
- Relevant Family Court Orders (where applicable)
- Relevant medical and/or special needs information including clinical/educational assessments (where applicable)
- Immunisation Certificate (primary school applications only)

- 3. I/we understand that if this application is successful the information that I/we have provided must be kept up to date throughout the period of enrolment.
- 4. If this enrolment is accepted I/we agree to support our child's participation in the religious life of the school (eg. school liturgies, retreat, sacramental programs).
- 5. If this enrolment application is successful, I/we agree to **jointly and severally honour** the financial commitments required by the school as per the Schedule of Fees and Charges.
- 6. I/we are not aware of any outstanding fees or charges, in relation to the student applying to enrol, that I/we are responsible for at another Catholic school.

## DECLARATION

In dealing with this application, it may be necessary for the school or the Catholic Education Office, to look at documents held by previous educational institutions, health care professionals or other agencies. This information will be collected, used and stored consistent with legislative requirements. The consent of the owner of the information, while not always necessary, is appreciated and will speed up the assessment of the application.

I/we consent to the school and the Catholic Education Office gaining access to relevant information about the student to be enrolled held by previous educational institutions, health care professionals or other agencies. I/we understand that the school or the Catholic Education Office may approach these bodies directly. The information they request may include information related to any of the questions I have answered in this Application for Enrolment.

I/we have read all of the information in the Enrolment Package and understand the policies that we will need to abide by should this enrolment application be successful. I declare that the information provided in this application to enrol is to the best of my/our knowledge and belief, accurate and complete. I/we understand that if any misleading information has been provided, or any omission of significant, relevant information made in this application for enrolment, acceptance will not be granted, or if discovered after acceptance the enrolment may be withdrawn.

SIGNED \_\_\_\_\_ (Father/Carer)

and

\_\_\_\_\_ (Mother/Carer)

DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## Please note:

- **Acceptance of this application for enrolment is subject to the approval of the school's Enrolment Committee.**
- **Acceptance to this school does not constitute acceptance into any other Catholic school (primary or secondary).**

## OCCUPATIONAL GROUPS

### **Parental Occupation Definition:**

**Parental Occupation** is defined as the **main** work undertaken by the parent/guardian. If a parent/guardian has more than one job, report their main job.

### **Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals**

**Senior executive/manager/department head** in industry, commerce, media or other large organisation.

**Public service manager** (Section head or above), regional director, health/education/police/fire services administrator

**Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director]

**Defence Forces** Commissioned Officer

**Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

**Health, Education, Law, Social Welfare, Engineering, Science, Computing** professional

**Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

**Air/sea transport** [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

### **Group 2: Other business managers, arts/media/sportspersons and associate professionals**

**Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

**Specialist manager** [finance/engineering/production/personnel/industrial relations/sales/marketing]

**Financial services manager** [bank branch manager, finance/investment/insurance broker, credit/loans officer]

**Retail sales/services manager** [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

**Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

**Associate professionals** generally have diploma/technical qualifications and support managers and professionals.

**Health, Education, Law, Social Welfare, Engineering, Science, Computing** technician/associate professional

**Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

**Defence Forces** senior Non-Commissioned Officer

### **Group 3: Tradesmen/women, clerks and skilled office, sales and service staff**

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

**Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

**Skilled office, sales and service staff.**

**Office** [secretary, personal assistant, desktop publishing operator, switchboard operator]

**Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

**Service** [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

### **Group 4: Machine operators, hospitality staff, assistants, labourers and related workers**

**Drivers, mobile plant, production/processing machinery and other machinery operators.**

**Hospitality staff** [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]

**Office assistants, sales assistants and other assistants.**

**Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant]

**Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

**Assistant/aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

**Labourers and related workers**

**Defence Forces** ranks below senior NCO not included above

**Agriculture, horticulture, forestry, fishing, mining worker** [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

**Other worker** [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

### **Group 8: Currently not in paid work**

If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

If the person has not been in paid work in the last 12 months, tick Group '8' in the appropriate box